

6 – Week Timetable

Date of Science Fair: February 16th & 17th, 2010

Date to begin working on the project: **NOW**

Week 1 January 3-9

- Choose a topic or problem to investigate
- Check resources in school or community library
- Check the Science Fair Project Ideas provided in this packet
- Contact experts in the field
- Gather all the written material you can find on the topic

Week 2 January 10-16

- Begin putting your project notebook together
- Start collections or experiment
- Begin designing display unit

Week 3 January 17 - 23

- Begin building display unit
- Design all visual aids
- Take the photographs you need
- Complete your research
- Consult with experts (scientist, college professors, teachers, parents..)

Week 4 January 24 - 30

- Continue collecting items for display
- Continue your experiments
- Set up your apparatus and test it
- Purchase a board from Mrs. Luloff

Week 5 January 31 - February 6

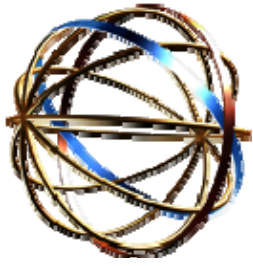
- Construct background for display
- Design and assemble graphs or charts
- Complete lettering for display unit and mount it
- Double check your written data
- Complete experiment and record data
- **Entry forms due to your teacher – Feb. 3rd by 3pm.**

Week 6 February 7th – 13th

- **Grades 5-6** ... write & type a report (see packet for help on how to write a report)
- Set up display unit at home and practice project orally

Feb. 16th – Bring project to school and set up in gym from 7-8am.
- Judging will take place sometime today

Feb. 17th – Public Viewing from 8am – 1:30pm
- Awards 1:30pm
- Take your project home after awards



Schedule of Events

Our Judges have asked that students do NOT put their names on their display boards

Feb. 1st until gone

Students can purchase display boards from Mrs. Luloff before or after school, when she is available.

Display boards available in various colors

Feb. 3rd

Entry forms are due to your teacher on or before Feb. 3rd . **Entry forms will NOT be accepted after 3:15pm. on the 3rd** . Please do not wait until the last moment to get these in!! If your entry is late, you can display your project at the Science Fair, but it will not be judged.

Don't forget to hand your entry form in!!

Feb. 16th, **Tuesday**

7am – beginning of school: Grades 1-6 bring projects to the Elem. Gym

Kindergarten only – bring projects in anytime during the day

Judging will take place this day only. Someone will come to your classroom and get you when it is your time to be judged.

This day (Feb. 16th) is NOT open to the public.

*Hope you learn something fun
and new with your project!!*

Feb. 17th, **Wednesday**

8am – 1pm: Student viewing with your classroom

8am – 1:30pm: Public Viewing

1:30pm – Awards during school at Elem. Gym
after awards – Take projects home

Thank you for participating !!!



Partners in Education (P.I.E.) and the Malta Elementary School Staff invite you to participate in the Annual Science Fair open to all elementary students. Please take the time to review this packet and encourage your children to participate!

Students (except kindergarten) will explain their project to 3 judges. They will be judged on their knowledge of their project and the appearance of their boards. Students are encouraged to use computers. It is a good idea, to have the student practice their presentation to an adult or older student. Remember to ask a few questions about the project, as that is what our judges will do. Students are encouraged, but not required, to use a standard science fair board. These will be available starting Feb. 1st from Mrs. Luloff in her 1st grade classroom. The cost is as follows:

Regular corrugated board \$3.50 / corrugated header \$1.00

Foam board \$5.75 / Foam header \$2.00

These boards can often be reused and make nice displays.

KINDERGARTEN students are encouraged to bring a collection or other science project of interest (with or without a board). They will not be judged, but can show and tell their project to one person. They will receive a participation ribbon.

GRADES 1-3 need to make a neat display that has the below headings and your project information on the display board. Look at the example science fair board for grades 1-3 at the bottom of the Science Fair Rules page for how to set your board up.

1. Title
2. Question or Idea
3. Steps I Did
4. What Happened
5. What I Learned

GRADES 4-6 must have the following headings and information neatly displayed on their boards. **Grades 5-6** MUST have report lying at the table by their boards. Projects that have graphs, charts and pictures do better at the next level of competition if so desired. Look at the bottom of the Science Fair Rules page for an example of how to set up grades 4-6 science fair boards.

1. Title
2. Purpose
3. Hypothesis
4. Procedure
5. Results
6. Conclusion

All students are encouraged to check out a Montana Power Company booklet from the school library. It explains the process of completing a science fair project in more detail and it explains how to properly prepare a report. There are also books in the library with project ideas and some teachers may have books for you to browse through. If you have access to the internet, try looking for Science Fair Project ideas there too. If you have pictures on your board please include the following statements and place on the display board:

